NSW Department of Education Schooling Research Priorities

These research priorities are designed for the consideration of researchers applying to conduct research in NSW government schools under the State Education Research Applications Process (SERAP). They may be helpful in informing researchers’ choice of topics.

The department values research that investigates ways of:

1. evaluating and enhancing the effectiveness of current and potential pedagogical approaches;

2. using evidence-based practice to cultivate general capabilities;

3. enhancing partnerships between schools and their culturally and linguistically diverse communities, especially Aboriginal communities to increase student engagement and retention;

4. improving equity in student learning outcomes, particularly by closing socioeconomic and geographical gaps;

5. cultivating students’ wellbeing and happiness;

6. improving quality teaching by enhancing the effectiveness of teacher professional learning particularly using digital learning environments;

7. engaging teachers and school leaders in evidence-based practice;

8. promoting the development of innovative practices and approaches to meet the changing needs of the people of NSW;

9. identifying effective transition strategies at a systemic and local level for students moving into and out of schooling to help deliver positive outcomes for learners.